

TAMASSEE-SALEM MIDDLE/HIGH

4 Eagle Lane
Salem, SC 29676

Grades	6-12 High School	
Enrollment	286 Students	
Principal	Steve M.R. Moore	864-886-4545
Superintendent	Mike Lucas	864-886-4400
Board Chair	Andy Inabinet	864-710-0796

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Good	Average
2010	Average	At-Risk
2009	Average	At-Risk
2008	Good	Excellent
2007	Below Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
8	7	23	0	2

* Ratings are calculated with data available by 11/09/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2009	2010	2011	2009	2010	2011
Passed 2 subtests (%)	73.2%	80.5%	74.2%	74.2%	77.0%	73.4%
Passed 1 subtest (%)	12.2%	19.5%	19.4%	13.8%	12.1%	16.1%
Passed no subtests (%)	14.6%	N/A	6.5%	12.1%	11.8%	11.1%

HSAP Passage Rate by Spring 2011

	Our High School	High Schools with Students Like Ours
Percent	87.5%	90.1%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	41	37	279	241
Number of Graduates in Cohort	28	26	194	162
Rate	68.3%	70.3%	70.5%	71.5%

*Used to calculate current AYP.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	41	N/A	230
Number of Graduates in Cohort	N/A	28	N/A	164
Rate	N/A	68.3%	N/A	71.0%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	90.6%	73.4%
English 1	87.1%	59.7%
Biology 1/Applied Biology 2	80.0%	61.4%
Physical Science	62.5%	51.0%
US History and the Constitution	52.6%	39.5%
All Tests	73.6%	57.0%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=286)				
Retention rate	0.7%	Up from 0.0%	3.8%	3.4%
Attendance rate	94.5%	Up from 94.4%	95.3%	95.0%
Served by gifted and talented program	19.3%	Up from 11.9%	13.0%	12.4%
With disabilities other than speech	19.3%	Down from 25.7%	10.0%	9.9%
Older than usual for grade	1.1%	Down from 2.4%	8.4%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.1%	Down from 2.4%	0.5%	0.9%
Enrolled in AP/IB programs	0.0%	No Change	9.5%	13.0%
Successful on AP/IB exams	N/A	N/A	46.7%	51.7%
Eligible for LIFE Scholarship	55.6%	Up from 26.7%	30.0%	30.1%
Annual dropout rate	6.7%	Up from 4.0%	2.7%	2.5%
Career/technology students in co-curricular organizations	0.0%	No Change	3.1%	2.9%
Enrollment in career/technology courses	66	Up from 62	338	419
Students participating in work-based experiences	14.6%	Up from 13.7%	13.0%	7.2%
Career/technology students attaining technical skills	92.4%	Down from 93.5%	83.0%	83.0%
Career/technology completers placed	N/A	N/A	98.3%	98.4%
Teachers (n=23)				
Teachers with advanced degrees	78.3%	Down from 80.0%	60.9%	61.1%
Continuing contract teachers	82.6%	Down from 92.0%	81.0%	80.6%
Teachers returning from previous year	88.0%	Up from 87.6%	87.0%	86.5%
Teacher attendance rate	94.5%	Down from 97.4%	95.5%	95.5%
Average teacher salary*	\$49,423	Down 2.2%	\$46,531	\$46,884
Professional development days/teacher	10.6 days	Up from 9.1 days	10.2 days	10.0 days
School				
Principal's years at school	8.0	Up from 7.0	4.8	4.0
Student-teacher ratio in core subjects	19.7 to 1	Up from 19.0 to 1	26.4 to 1	26.5 to 1
Prime instructional time	87.8%	Down from 90.1%	89.6%	89.3%
Dollars spent per pupil**	\$11,083	Up 3.6%	\$7,935	\$7,804
Percent of expenditures for teacher salaries**	56.4%	Up from 53.1%	58.3%	58.0%
Percent of expenditures for instruction**	58.6%	Down from 59.5%	61.3%	60.6%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.0%	Down from 100.0%	97.7%	97.3%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		
	n	%	t	%	n	%	Met AYP Objective
All Students	32	87.5%	163	73.6%	41	68.3%	No
Gender							
Male	21	85.7%	108	75.0%	23	56.5%	N/A
Female	11	90.9%	53	71.7%	18	83.3%	N/A
Racial/Ethnic Group							
White	32	87.5%	157	73.9%	39	69.2%	N/A
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	12	66.7%	34	64.7%	N/A	N/A	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	14	78.6%	92	68.5%	21	47.6%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

The forefront of our total mission continues to be the development of self-confident learners who will be successful beyond their high school years. Students are challenged to be part of a completer program encouraging them to explore opportunities for their career choices. Faculty members provide an applied classroom approach where students learn to work and challenge themselves to be thinkers and innovators to prepare them for college, technical school, military or a vocational career beyond high school. Goals for the current school year were identified to help students and the school be successful as identified by state measurements. Students have been identified to participate in an academic program for assistance and NovaNet while others have had the opportunity to participate in an accelerated program through the SC Virtual School Program. Student results for meeting state standards, school and district goals were achieved during the 09-10 school year and should be reached during the 2010-2011 school year. As always, statistics must be reviewed carefully as the size of the student body can influence what is printed as to what is actually taking place on campus. For 2010-11, MAP (Measure of Academic Progress) scores continued to improve in all areas as compared to the students' previous year's scores. Likewise, HSAP scores and EOCEP scores improved over previous years. We are blessed to have Maureese Robinson, Graduation Coach, who operates our Academic Recovery Center (ARC LAB) which provides students with many opportunities for success in academics. This position, though critical to our school, will be lost due to lack of funding. The TS Friends mentoring group continues to provide vital support for many students in helping to foster an environment of success as they participate in the program.

The SIC, faculty and staff of TSMHS extend a thank you our TS Friends Mentors, our volunteers, parents and students for their diligent work in representing TSMHS.

Steve M.R. Moore, Principal
Lynn Peak, SIC Chair

The School Improvement Council of Tamassee-Salem Middle & High School serves as an advisory committee to the administration and faculty of TSMHS. The focus is to bring together parents and community members to collaborate on the academic and social development of all students to partner for success. We encourage more of our parents to become involved as everyone has something to contribute.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	30	35	36
Percent satisfied with learning environment	96.7%	97.1%	88.6%
Percent satisfied with social and physical environment	96.7%	85.7%	88.6%
Percent satisfied with school-home relations	93.3%	88.6%	91.2%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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No Child Left Behind

School Adequate Yearly Progress	NO
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This school met 6 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	N/A
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School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	31	100.0	7.1	21.4	35.7	35.7	75.0	69.6	68.0	No	Yes
Male	24	100.0	9.1	27.3	31.8	31.8	68.2	64.6	63.1	N/A	N/A
Female	7	I/S	I/S	I/S	I/S	I/S	I/S	75.0	73.1	N/A	N/A
White	31	100.0	7.1	21.4	35.7	35.7	75.0	72.5	79.4	No	Yes
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	47.0	51.7	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	83.2	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	69.4	62.8	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	66.4	I/S	I/S
Disabled	12	100.0	9.1	45.5	27.3	18.2	45.5	28.7	22.8	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	42.1	45.1	I/S	I/S
Subsidized meals	19	100.0	11.8	29.4	35.3	23.5	58.8	57.1	54.7	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	31	100.0	21.4	32.1	25.0	21.4	57.1	67.1	62.3	No	Yes
Male	24	100.0	22.7	40.9	18.2	18.2	50.0	64.3	61.4	N/A	N/A
Female	7	I/S	I/S	I/S	I/S	I/S	I/S	70.2	63.2	N/A	N/A
White	31	100.0	21.4	32.1	25.0	21.4	57.1	70.5	75.3	No	Yes
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	36.1	42.9	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	84.3	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	75.5	59.4	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	64.1	I/S	I/S
Disabled	12	100.0	36.4	27.3	36.4	N/A	54.5	33.3	21.5	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	52.6	47.1	I/S	I/S
Subsidized meals	19	100.0	29.4	41.2	17.6	11.8	47.1	56.3	48.5	No	Yes

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)

All Students	31	96.8	50.0	26.7	10.0	13.3	23.3	N/A	N/A	N/A	N/A
Male	24	95.8	56.5	21.7	4.3	17.4	21.7	N/A	N/A	N/A	N/A
Female	7	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
White	31	96.8	50.0	26.7	10.0	13.3	23.3	N/A	N/A	N/A	N/A
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	12	100.0	66.7	33.3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	19	100.0	68.4	15.8	10.5	5.3	15.8	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2010	43	95.3	5.1	46.2	30.8	17.9	66.7	69.8	65.9
	2011	31	100.0	7.1	21.4	35.7	35.7	75.0	69.6	68.0

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2010	43	95.3	12.8	30.8	35.9	20.5	64.1	68.6	62.3
	2011	31	100.0	21.4	32.1	25.0	21.4	57.1	67.1	62.3

* Adjusted to account for natural variation in performance.